	School Year	State	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
	9	STAAR	Performa	nce Rates	by Te	sted Grade	e, Subj	ect, and F	Perform	ance Leve	el				
Grade 3 Reading															
At Approaches Grade Level or Above	2023	76%	68%	71%	86%	76%	92%	76%	83%	51%	78%	77%	74%	69%	68%
	2022	76%	67%	72%	86%	78%	92%	76%	83%	52%	79%	77%	74%	69%	69%
At Meets Grade Level or Above	2023	50%	40%	43%	63%	50%	77%	45%	59%	28%	49%	51%	48%	40%	40%
	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
At Masters Grade Level	2023	20%	13%	15%	27%	17%	45%	14%	25%	7%	17%	20%	18%	13%	15%
	2022	30%	20%	23%	43%	29%	55%	27%	39%	12%	28%	31%	28%	20%	21%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2023	73%	60%	69%	83%	75%	92%	72%	78%	52%	78%	74%	70%	66%	70%
	2022	71%	56%	67%	82%	73%	91%	73%	76%	47%	76%	72%	67%	63%	67%
At Meets Grade Level or Above	2023	45%	30%	38%	58%	43%	76%	39%	52%	28%	48%	46%	41%	35%	38%
	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
At Masters Grade Level	2023	19%	10%	13%	27%	17%	49%	12%	24%	9%	20%	19%	17%	11%	14%
	2022	21%	11%	16%	30%	21%	49%	20%	26%	11%	22%	22%	18%		
Grade 4 Reading															
At Approaches Grade Level or Above	2023	77%	69%	72%	87%	79%	93%	81%	84%	51%	80%	78%	76%	70%	69%
	2022	77%	67%	72%	86%	78%	92%	76%	82%	49%	80%	78%	74%	70%	70%
At Meets Grade Level or Above	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	45%	37%	39%
	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
At Masters Grade Level	2023	22%	13%	16%	31%	21%	50%	22%	28%	7%	20%	22%	20%	13%	15%
	2022	28%	19%	22%	39%	25%	55%	25%	35%	10%	27%	29%	26%	19%	21%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2023	71%	56%	67%	81%	75%	91%	74%	75%	45%	76%	72%	67%	63%	67%
	2022	70%	54%	65%	81%	73%		71%	74%	43%	75%	72%	65%	62%	66%
At Meets Grade Level or Above	2023	48%	32%	42%	60%	50%	78%	51%	54%	28%	52%	50%	44%	38%	43%
	2022	43%	26%	36%	56%	41%	75%	46%		25%	46%				
At Masters Grade Level	2023	22%	11%		31%	22%	52%	22%		9%	24%		19%		
	2022	23%	11%		33%	21%		21%		10%	25%		20%		
Grade 5 Reading				/0		=: /0		=:/0		/ 0			==70		
At Approaches Grade Level or Above	2023	81%	72%	77%	89%	80%	94%	81%	85%	50%	84%	82%	79%	74%	76%
	2022	81%			89%	81%		82%							
At Meets Grade Level or Above	2023	57%	45%		69%	56%	84%	53%		27%	56%		53%		
	2022	58%	46%		70%	55%		56%		29%	58%		54%		

	School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	28%	19%	22%	38%	28%	60%	24%	35%	9%	26%	30%	26%	19%	21%
	2022	36%	26%	29%	48%	33%	66%	35%	44%	12%	37%	38%	33%	26%	28%
Grade 5 Mathematics															
At Approaches Grade Level or Above	2023	80%	68%	78%	88%	79%		81%	83%	60%	84%	82%	76%	74%	78%
	2022	77%	63%	74%	86%	76%	95%	78%	81%	51%	80%	79%	72%	70%	74%
At Meets Grade Level or Above	2023	51%	34%	45%	64%	49%	84%	50%	56%	28%	56%	54%	46%	41%	47%
	2022	48%	32%	42%	60%	45%	82%	49%	53%	26%	50%	50%	42%	38%	44%
At Masters Grade Level	2023	21%	10%	15%	31%	19%	57%	17%	26%	9%	24%	23%	18%	13%	17%
	2022	25%	13%	19%	34%	23%	61%	25%	29%	10%	27%	26%	21%	17%	22%
Grade 5 Science															
At Approaches Grade Level or Above	2023	65%	49%	59%	80%	65%	87%	64%	73%	42%	70%	67%	62%	55%	57%
	2022	66%	51%	60%	81%	66%	88%	66%	74%	40%	70%	68%	62%	57%	58%
At Meets Grade Level or Above	2023	36%	21%	28%	51%	36%	64%	32%	44%	23%	40%	37%	32%	25%	26%
	2022	38%	24%	31%	54%	37%	67%	38%	46%	23%	40%	40%	35%	28%	29%
At Masters Grade Level	2023	16%	6%	10%	25%	13%	37%	14%	20%	8%	18%	16%	14%	9%	10%
	2022	18%	9%	13%	28%	16%	40%	16%	23%	9%	19%	19%	15%	11%	12%
Grade 6 Reading															
At Approaches Grade Level or Above	2023	77%	68%	72%	87%	76%	94%	78%	83%	46%	79%	78%	75%	69%	69%
	2022	70%	59%	65%	82%	68%	92%	74%	77%	38%	73%	72%	67%	61%	60%
At Meets Grade Level or Above	2023	52%	41%	44%	67%	51%	84%	54%	61%	24%	53%	54%	49%	41%	41%
	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
At Masters Grade Level	2023	22%	14%	15%	32%	20%	58%	22%	29%	7%	22%	23%	20%	13%	14%
	2022	23%	14%	17%	34%	22%	51%	21%	30%	8%	24%	24%	20%	14%	14%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2023	75%	64%	71%	86%	76%	94%	78%	81%	51%	79%	77%	73%	68%	70%
	2022	73%	60%	68%	86%	73%	94%	82%	79%	48%	77%	75%	70%	65%	67%
At Meets Grade Level or Above	2023	40%	25%		55%	40%		40%		22%	44%		36%	28%	
	2022	39%	25%		54%	37%		44%		20%	43%		35%	28%	
At Masters Grade Level	2023	16%	8%		24%	15%		17%		8%	18%		14%	8%	
	2022	16%	9%		25%					8%	18%		14%	9%	
Grade 7 Reading			3 70	. 3 70		, 0	-=.0	/0	,0	3,0	. 5 70	70	, 0	270	70
At Approaches Grade Level or Above	2023	78%	70%	74%	88%	77%	95%	81%	85%	46%	80%	80%	76%	71%	69%
	2022	80%	72%		89%	80%		78%			79%		77%	73%	

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	55%	43%	46%	69%	52%	86%	58%	64%	25%	55%		51%	43%	41%
	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
At Masters Grade Level	2023	27%	17%	20%	39%	25%	64%	27%	35%	8%	27%	29%	24%	17%	16%
	2022	37%	27%	30%	51%	34%	71%	34%	47%	11%	36%	39%	34%	27%	24%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2023	63%	50%	57%	78%	62%	91%	67%	71%	38%	67%	64%	61%	54%	54%
	2022	61%	45%	55%	76%	60%	90%	66%	69%	36%	63%	62%	58%	52%	53%
At Meets Grade Level or Above	2023	37%	24%	30%	53%	37%	77%	40%	44%	21%	41%	38%	34%	27%	27%
	2022	31%	18%	25%	45%	31%	73%	34%		18%	33%	33%	28%		23%
At Masters Grade Level	2023	11%	6%	7%	17%	12%	47%	11%	14%	7%	13%	12%	10%	6%	7%
	2022	13%	6%	9%	20%	12%	51%	13%	18%	7%	14%	14%	12%	8%	9%
Grade 8 Reading															
At Approaches Grade Level or Above	2023	83%	76%	80%	91%	82%	96%	87%	89%	52%	83%	85%	81%	77%	74%
, bb	2022	83%	76%	80%	90%	84%	96%	81%	87%	50%	81%	84%	79%	77%	74%
At Meets Grade Level or Above	2023	58%	45%	50%	72%	56%	87%	58%	67%	25%	55%	59%	53%	46%	42%
	2022	58%	47%	52%	69%	56%	85%	54%		25%	54%		53%		43%
At Masters Grade Level	2023	28%	18%	20%	40%	27%	65%	27%	36%	7%	26%	29%	24%		15%
	2022	37%	27%	31%	48%	35%				11%	34%				23%
Grade 8 Mathematics															
At Approaches Grade Level or Above	2023	76%	66%	72%	86%	74%	95%	79%	81%	49%	78%	78%	73%	69%	70%
	2022	71%	59%	67%	82%	69%	94%	72%	77%	41%	72%	73%	67%	64%	64%
At Meets Grade Level or Above	2023	46%	32%	39%	61%	45%		47%	54%	24%	51%		42%		36%
	2022	40%	26%	34%	53%	38%	79%	41%	46%	21%	41%		35%		31%
At Masters Grade Level	2023	17%	8%	12%	26%	14%	59%	15%		8%	20%		15%		11%
	2022	14%	7%	10%	20%	12%	52%	12%	18%	8%	15%	15%	12%	9%	10%
Grade 8 Science															
At Approaches Grade Level or Above	2023	74%	63%	69%	87%	73%	94%	79%	82%	46%	77%	76%	70%	66%	64%
, bb	2022	74%	63%	69%	86%	77%	94%	74%	81%	42%	74%	76%	69%	66%	63%
At Meets Grade Level or Above	2023	47%	32%	39%	64%	48%	83%	47%		24%	52%				33%
	2022	45%	31%	38%	60%	46%	81%	45%		22%	46%				31%
At Masters Grade Level	2023	17%	8%	11%	27%	14%	51%	13%		6%	20%				8%
	2022	24%	13%		34%	23%		23%		9%	24%		19%		

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	62%	49%	55%	76%	62%	90%	62%	70%	34%	66%	64%	58%	51%	48%
	2022	61%	50%	53%	76%	60%	89%	63%	71%	34%	63%	62%	56%	50%	44%
At Meets Grade Level or Above	2023	33%	22%	25%	46%	31%	71%	29%	41%	19%	38%	35%	29%	22%	20%
	2022	31%	21%	22%	44%	31%	68%	30%	40%	19%	35%	32%	27%	20%	16%
At Masters Grade Level	2023	16%	9%	11%	25%	15%	49%	14%	22%	9%	20%	18%	14%	9%	8%
	2022	18%	10%	12%	28%	18%	52%	17%	25%	9%	22%	19%	15%	10%	8%
End of Course English I															
At Approaches Grade Level or Above	2023	72%	63%	68%	85%	73%	92%	76%	81%	37%	67%	74%	68%	65%	58%
	2022	65%	56%	60%	79%	65%	90%	71%	75%	29%	57%	67%	60%	57%	47%
At Meets Grade Level or Above	2023	52%	40%	45%	70%	53%	85%	53%	64%	21%	46%	54%	47%	41%	32%
	2022	47%	36%	40%	65%	45%	82%	51%	60%	17%	38%	49%	42%	37%	27%
At Masters Grade Level	2023	13%	7%	8%	24%	13%	47%	12%	20%	5%	9%	15%	11%	7%	4%
	2022	11%	6%	7%	18%	10%	41%	10%	17%	4%	6%	11%	8%	5%	3%
End of Course English II															
At Approaches Grade Level or Above	2023	74%	66%	69%	87%	77%	92%	74%	83%	39%	69%	76%	70%	67%	56%
	2022	72%	63%	67%	84%	72%	91%	74%	81%	34%	61%	74%	66%	64%	51%
At Meets Grade Level or Above	2023	54%	42%	46%	73%	54%	83%	55%	67%	22%	45%	56%	48%	43%	29%
	2022	55%	44%	48%	71%	55%	84%	58%	67%	21%	42%	58%	48%	45%	30%
At Masters Grade Level	2023	9%	4%	5%	16%	8%	31%	8%	14%	5%	5%	9%	7%	4%	2%
	2022	9%	5%	5%	14%	8%	32%	6%	13%	5%	5%	10%	6%	4%	2%
End of Course Algebra I															
At Approaches Grade Level or Above	2023	79%	70%	77%	87%	78%	96%	82%	83%	53%	78%	81%	75%	74%	74%
	2022	76%	65%	74%	84%	74%	95%	77%	80%	47%	72%	78%	70%	70%	70%
At Meets Grade Level or Above	2023	43%	29%	38%	57%	40%	84%	46%	51%	19%	44%	46%	37%	34%	34%
	2022	43%	29%	38%	57%	41%	83%	43%	51%	20%	42%	46%	36%	35%	34%
At Masters Grade Level	2023	23%	12%	17%	34%	21%	68%	22%	30%	7%	25%	25%	18%	15%	16%
	2022	27%	16%	22%	38%	25%	72%	27%	33%	8%	28%	29%	22%	19%	19%
End of Course Biology															
At Approaches Grade Level or Above	2023	88%	82%	86%	95%	89%	97%	88%	93%	68%	86%	89%	86%	84%	80%
	2022	83%	76%	80%	92%	85%	96%	85%	90%	58%	79%	85%	80%	78%	72%
At Meets Grade Level or Above	2023	56%	41%	48%	75%	57%	88%	59%	69%	27%	53%	58%	50%	44%	36%
	2022	55%	42%	47%	74%	55%	87%	57%	68%	25%	50%	58%	49%	44%	34%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	21%	11%	14%	35%	21%	62%	21%		7%	20%			12%	9%
	2022	21%	12%	15%	35%	20%	62%	22%	31%	7%	20%	23%	17%	13%	9%
End of Course U.S. History															
At Approaches Grade Level or Above	2023	94%	90%	93%	97%	94%	98%	95%	96%	77%	92%	94%	93%	92%	88%
	2022	89%	83%	87%	95%	91%	96%	90%	94%	64%	83%	90%	86%	85%	76%
At Meets Grade Level or Above	2023	70%	58%	64%	83%	73%	91%	72%	80%	39%	66%	72%	64%	60%	46%
	2022	68%	56%	62%	83%	71%	89%	68%	79%	36%	58%	70%	62%	58%	41%
At Masters Grade Level	2023	38%	26%	30%	53%	40%	69%	34%	50%	15%	35%	40%	33%	27%	17%
	2022	42%	29%	34%	58%	41%	73%	40%	54%	16%	34%	44%	36%	30%	17%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2023	90%	84%	84%	96%	93%	99%	97%	95%	67%	83%	91%	81%	83%	73%
	2022	92%	87%	87%	97%	94%	99%	95%	96%	75%	69%	93%	84%	86%	76%
At Meets Grade Level or Above	2023	61%	47%	44%	77%	64%	91%	70%	74%	39%	52%	62%	44%	42%	26%
	2022	64%	48%	47%	78%	67%	92%	66%	74%	43%	38%	65%	47%	44%	26%
At Masters Grade Level	2023	12%	4%	3%	14%	9%	47%	10%	19%	9%	13%	13%	5%	3%	2%
	2022	13%	5%	4%	16%	9%	48%	11%	18%	11%	15%	14%	6%	4%	3%
All Grades All Subjects															
At Approaches Grade Level or Above	2023	76%	67%	72%	86%	77%	94%	78%	82%	49%	77%	78%	73%	69%	68%
	2022	74%	63%	70%	85%	74%	93%	76%	80%	45%	74%	76%	70%	67%	64%
At Meets Grade Level or Above	2023	49%	36%	42%	64%	49%	81%	49%	58%	25%	49%	51%	44%	38%	36%
	2022	48%	35%	41%	62%	47%	80%	48%	56%	24%	46%	50%	43%	37%	35%
At Masters Grade Level	2023	20%	11%	14%	30%	19%	53%	18%	26%	8%	20%	21%	17%	12%	12%
	2022	23%	14%	17%	34%	22%	56%	22%	30%	9%	24%	25%	20%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2023	77%	69%	72%	87%	77%	93%	79%	84%	46%	78%	78%	74%	70%	66%
	2022	75%	66%	70%	85%	75%	93%	76%	82%	43%	75%	76%	71%	68%	64%
At Meets Grade Level or Above	2023	53%	41%	46%	68%	53%	83%	53%	63%	24%	51%	55%	49%	42%	38%
	2022	53%	41%	46%	67%	51%		52%	62%	25%	50%	54%	48%	42%	38%
At Masters Grade Level	2023	20%	12%	14%	30%	19%	52%	19%	28%	7%	20%			12%	12%
	2022	25%	17%		36%	23%				9%	26%			17%	
All Grades Mathematics						- 7		- /-		- 1	- /-	- 70	- 1		- 1 -
At Approaches Grade Level or Above	2023	75%	63%	71%	85%	75%	94%	77%	80%	50%	78%	77%	71%	68%	70%
	2022	72%	59%	68%	83%	72%		75%		45%	74%			65%	66%

	School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	30%	38%		44%	81%	45%	52%	24%	48%		40%	34%	37%
	2022	42%	27%	35%		40%	79%	44%	49%		44%		36%	32%	34%
At Masters Grade Level	2023	19%	10%			17%	55%	17%	24%		21%		16%	11%	14%
	2022	20%	11%	15%	29%	18%	56%	20%	25%	9%	22%	22%	17%	13%	15%
All Grades Science															
At Approaches Grade Level or Above	2023	77%	67%			77%	93%	78%	83%				74%	70%	68%
	2022	76%	65%			77%	93%	75%	82%				71%	68%	65%
At Meets Grade Level or Above	2023	47%	33%	39%	64%	48%	78%	47%	57%		47%	49%	42%	36%	32%
	2022	47%	33%	40%	63%	47%	79%	47%	56%	24%	45%	49%	42%	36%	32%
At Masters Grade Level	2023	18%	9%	12%	29%	16%	50%	16%	25%	7%	19%	20%	15%	10%	9%
	2022	21%	11%	15%	32%	20%	55%	20%	28%	9%	21%	23%	17%	13%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2023	78%	70%	74%	87%	78%	94%	79%	82%	54%	75%	80%	74%	71%	66%
	2022	75%	67%	70%	85%	76%	93%	77%	82%	48%	71%	77%	70%	67%	58%
At Meets Grade Level or Above	2023	52%	40%	45%	65%	52%	81%	51%	60%	28%	48%	54%	45%	41%	31%
	2022	50%	39%	43%	64%	52%	79%	50%	59%	27%	44%	52%	43%	39%	27%
At Masters Grade Level	2023	27%	18%	21%	39%	27%	59%	24%	35%	12%	26%	29%	23%	18%	12%
	2022	30%	20%	23%	43%	30%	63%	29%	39%	13%	26%	32%	25%	20%	12%
	9	STAAR	Performa	nce Rates	by En	rolled Grad	de at M	leets Gra	de Lev	el or Abov	e				
3rd Graders															
Reading and Mathematics	2023	37%	25%	30%	50%	36%	70%	30%	45%	22%	37%	38%	34%	26%	29%
	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
Reading and Mathematics Including EOC	2023	37%	25%	30%	50%	36%	70%	30%	45%	22%	37%	38%	34%	26%	29%
_	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
Reading Including EOC	2023	50%	40%	43%	63%	50%	77%	45%	59%	28%	49%	51%	48%	40%	40%
	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
Math Including EOC	2023	45%	30%	38%	58%	43%	77%	39%	52%		48%	46%	41%	35%	39%
J	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
4th Graders		- 70							- 10		2,7				
Reading and Mathematics	2023	38%	25%	31%	51%	38%	71%	41%	46%	20%	39%	40%	35%	27%	30%
_	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%
Reading and Mathematics Including EOC		38%	25%			38%	71%	41%	46%		39%		35%	27%	30%
	2022	36%	22%			34%	69%	37%	42%		37%		32%	26%	29%

	School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	46%	37%	39%
	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
Math Including EOC	2023	48% 43%	32% 26%	42% 36%		50% 41%	79% 75%	51% 46%	54% 48%		52% 46%			38% 33%	43% 38%
5th Graders															
Reading and Mathematics	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
_	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
Reading and Mathematics Including EOC	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
_	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
Reading Including EOC	2023	57%	45%	50%	69%	57%	84%	53%	64%	27%	56%	58%	53%	46%	48%
	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%
Math Including EOC	2023	51%	35%	46%	64%	50%	84%	50%	56%	28%	56%	54%	46%	41%	47%
	2022	48%	33%	42%	60%	45%	82%	49%	54%	26%	51%	51%	42%	38%	44%
6th Graders															
Reading and Mathematics	2023	35%	22%	26%	50%	33%	75%	36%	43%	17%	38%	37%	31%	23%	25%
	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
Reading and Mathematics Including EOC	2023	35%	22%	26%	50%	33%	76%	36%	43%	17%	38%	37%	31%	23%	25%
	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
Reading Including EOC	2023	52%	41%	44%	67%	50%	84%	54%	61%	24%	53%	54%	49%	41%	41%
	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
Math Including EOC	2023	40%	25%	32%	56%	40%	80%	40%	48%	22%	45%	42%	36%	28%	31%
	2022	40%	25%	31%	55%	37%	80%	45%	48%	21%	44%	42%	35%	28%	31%
7th Graders															
Reading and Mathematics	2023	37%	24%	29%	53%	36%	76%	39%	45%	18%	40%	39%	33%	25%	26%
	2022	32%	19%	25%	47%	31%	71%	33%	40%	16%	33%	34%	28%	22%	22%
Reading and Mathematics Including EOC	2023	38%	24%	29%	54%	37%	79%	40%	47%	18%	41%	40%	34%	26%	26%
	2022	33%	20%	25%	48%	32%	74%	33%	41%	16%	34%	35%	28%	22%	22%
Reading Including EOC	2023	55%	43%	46%	69%	52%	86%	58%	64%	25%	55%	56%	51%	43%	41%
	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
Math Including EOC	2023	43%	28%	34%	60%	42%	83%	46%	52%	22%	47%	45%	39%	31%	32%
	2022	37%	22%	29%	52%	35%	78%	37%	44%	19%	40%	39%	32%	26%	27%
8th Graders															
Reading and Mathematics	2023	31%	21%	26%	44%	33%	68%	31%	38%	17%	32%	32%	29%	24%	21%
	2022	27%	18%	23%	37%	28%	64%	30%	32%	16%	25%	28%	25%	21%	19%

	School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	30%	36%	59%	42%	82%	44%	53%	18%	44%	46%	38%	32%	30%
	2022	41%	27%	34%	53%	40%	79%	41%	47%	17%	38%	43%	35%	30%	28%
Reading Including EOC	2023	58%	46%	51%	72%	56%	87%	59%	68%	25%	56%	60%	53%	47%	43%
	2022	58%	47%	53%	69%	57%	85%	54%	66%	26%	55%	60%	53%	49%	43%
Math Including EOC	2023	51%	36%	44%	65%	48%	87%	52%	59%	24%	54%	54%	45%	41%	40%
	2022	48%	33%	41%	60%	47%	85%	49%	53%	22%	46%	50%	41%	38%	37%
3rd - 8th Graders															
Reading and Mathematics	2023	37%	24%	30%	51%	36%	74%	36%	45%	19%	39%	39%	34%	26%	28%
	2022	34%	21%	27%	47%	32%	70%	35%	41%	18%	35%	36%	30%	24%	26%
Reading and Mathematics Including EOC	2023	39%	26%	31%	53%	38%	76%	39%	47%	19%	41%	41%	35%	28%	30%
	2022	36%	23%	29%	50%	34%	72%	37%	43%	19%	37%	38%	32%	26%	27%
Reading Including EOC	2023	53%	42%	46%	67%	52%	83%	53%	62%	25%	53%	55%	50%	42%	42%
	2022	53%	42%	47%	67%	52%	81%	51%	62%	27%	53%	55%	50%	43%	42%
Math Including EOC	2023	47%	31%	39%	61%	45%	81%	46%	53%	26%	50%	49%	42%	36%	39%
	2022	43%	28%	36%	57%	41%	79%	44%	49%	23%	45%	45%	38%	32%	36%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) State

	School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
		- Tutte				ss - Annua					(1 0111101)	Linonea	Linonea	Disaut	,
Grade 4 ELA/Reading	2023	55%	51%	52%	60%	55%	74%	59%	59%	45%	54%	56%	54%	50%	52%
Grade 4 Mathematics	2023	63%	56%	61%	68%	63%	80%	68%	65%	54%	66%	64%	62%	59%	61%
Grade 5 ELA/Reading	2023	65%	59%	63%	70%	65%	83%	66%	69%	48%	63%	66%	64%	60%	63%
Grade 5 Mathematics	2023	71%	66%	69%	73%	69%	86%	71%	72%	70%	71%	71%	70%	68%	71%
Grade 6 ELA/Reading	2023	51%	45%	46%	59%	52%	77%	56%	56%	39%	52%	52%	49%	44%	45%
Grade 6 Mathematics	2023	54%	52%	49%	61%	55%	75%	55%	59%	57%	57%	53%	56%	49%	48%
Grade 7 ELA/Reading	2023	71%	67%	67%	77%	70%	89%	74%	75%	51%	71%	72%	69%	66%	65%
Grade 7 Mathematics	2023	56%	50%	52%	64%	56%	78%	57%	60%	46%	58%	56%	56%	51%	50%
Grade 8 ELA/Reading	2023	63%	56%	60%	68%	63%	84%	66%	67%	49%	62%	64%	61%	58%	58%
Grade 8 Mathematics	2023	74%	70%	72%	77%	71%	87%	73%	75%	61%	75%	74%	72%	71%	71%
End of Course English I	2023	57%	51%	52%	64%	58%	74%	63%	61%	44%	54%	57%	54%	51%	49%
End of Course English II	2023	74%	70%	72%	80%	73%	78%	76%	77%	56%	73%	75%	70%	71%	64%
End of Course Algebra I	2023	76%	74%	75%	78%	75%	91%	80%	78%	70%	79%	77%	75%	73%	75%
All Grades Both Subjects	2023	64%	59%	61%	69%	64%	81%	66%	67%	53%	63%	65%	62%	59%	59%
All Grades ELA/Reading	2023	63%	57%	59%	68%	63%	80%	66%	66%	47%	60%	63%	60%	57%	57%
All Grades Mathematics	2023	66%	62%	63%	70%	65%	83%	67%	69%	60%	67%	66%	65%	62%	63%
			S	chool Pro	gress -	Accelerat	ed Lea	rning by	Grade a	and Subje	ct				
Grade 4 ELA/Reading	2023	33%	31%	31%	41%	30%	43%	46%	39%	22%	36%	33%	33%	31%	30%
Grade 4 Mathematics	2023	27%	22%	27%	31%	34%	38%	31%	27%	16%	34%	27%	26%	25%	27%
Grade 5 ELA/Reading	2023	37%	32%	36%	42%	34%	47%	46%	40%	21%	41%	37%	37%	35%	37%
Grade 5 Mathematics	2023	48%	41%	48%	55%	47%	64%	53%	50%	40%	51%	49%	47%	46%	49%
Grade 6 ELA/Reading	2023	26%	23%	24%	32%	26%	40%	28%	32%	16%	27%	26%	26%	24%	24%
Grade 6 Mathematics	2023	35%	31%	33%	46%	36%	50%	46%	42%	27%	40%	35%	36%	33%	32%
Grade 7 ELA/Reading	2023	39%	37%	37%	48%	40%	54%	44%	44%	22%	41%	40%	38%	36%	35%
Grade 7 Mathematics	2023	22%	19%	21%	30%	21%	32%	23%	27%	13%	23%	22%	22%	20%	19%
Grade 8 ELA/Reading	2023	39%	35%	38%	45%	41%	49%	54%	43%	25%	40%	40%	38%	37%	36%
Grade 8 Mathematics	2023	49%	45%	48%	54%	47%	62%	56%	51%	29%	49%	50%	47%	47%	47%
End of Course English I	2023	26%	24%	24%	37%	27%	34%	41%	33%	15%	24%	27%	25%	24%	21%
End of Course English II	2023	41%	40%	39%	51%	45%	44%	40%	48%	25%	44%	44%	36%	39%	33%
End of Course Algebra I	2023	58%	55%	58%	60%	54%	66%	61%	59%	44%	56%	59%	56%	56%	57%
All Grades Both Subjects	2023	38%	34%	37%	45%	38%	48%	45%	42%	24%	40%	39%	37%	36%	35%
All Grades ELA/Reading	2023	35%	33%	34%	43%	36%	45%	43%	40%	21%	37%	36%	34%	33%	32%
All Grades Mathematics	2023	40%	36%	40%	46%	40%	52%	46%	43%	28%	42%	41%	39%	38%	39%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) State

			Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		Bilingual		BE-Trans						ESL Bull Out	ESL (Waiver)	Parental		EB/EL	Former
	rear	State	Education					(Exception) nd Performa	_		Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects				JIAAKI	errormane	e Rate by	Subject ai	ia i citorina	ice Le	vei						
At Approaches Grade Level or Above	2023	76%	67%	67%	68%	70%	67%	63%	64%	70%	63%	63%	68%	79%	65%	93%
The production of duction of the ore	2022	74%	66%	65%	66%	69%	66%	66%		66%	57%	60%		77%	60%	91%
At Meets Grade Level or Above	2023	49%	36%	36%	38%	40%	37%		31%	39%	29%	30%		53%	32%	74%
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2022	48%	36%	34%	37%	40%	37%	36%		37%	25%	29%			30%	69%
At Masters Grade Level	2023	20%	13%	12%	15%	15%	14%	10%		14%	7%	8%			10%	34%
7 K Masters Grade 2010.	2022	23%	17%	15%	17%	19%	17%	16%		17%	9%	10%			12%	35%
All Grades ELA/Reading			17 70	.070	.,,,	.570	,0	.070	1070	.,,,	3,0	.0,0	.070	2070	.=,0	337.
At Approaches Grade Level or Above	2023	77%	68%	68%	68%	71%	67%	66%	62%	69%	60%	61%	67%	81%	64%	95%
рровомо от выстания	2022	75%	68%	67%	68%	71%	66%	70%		66%	53%	58%		79%	59%	92%
At Meets Grade Level or Above	2023	53%	38%	37%	38%	43%	38%	35%		41%	30%	33%		58%	34%	81%
	2022	53%	40%	38%	40%	44%	39%	41%		41%	27%	31%		57%	32%	76%
At Masters Grade Level	2023	20%	14%	13%	15%	17%	15%	12%		14%	6%	8%			9%	33%
	2022	25%	19%	18%	20%	23%	19%	19%		19%	9%	11%			13%	35%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	70%	71%	72%	72%	71%	66%	66%	72%	65%	64%	69%	77%	68%	91%
	2022	72%	68%	66%	69%	70%	69%	66%	62%	67%	60%	61%		74%	63%	89%
At Meets Grade Level or Above	2023	45%	39%	39%	42%	40%	41%	33%	31%	41%	29%	28%	35%	48%	34%	67%
	2022	42%	36%	34%	38%	38%	38%	34%	28%	38%	25%	26%			30%	62%
At Masters Grade Level	2023	19%	13%	12%	16%	15%	15%	11%		17%	9%	9%			11%	34%
	2022	20%	16%	14%	17%	17%	17%	14%		18%	10%	10%			13%	34%
All Grades Science																
At Approaches Grade Level or Above	2023	77%	54%	54%	51%	61%	53%	51%	68%	66%	68%	68%	67%	80%	65%	94%
	2022	76%	56%	52%	53%	62%	55%	57%		63%	62%	66%	64%	79%	60%	93%
At Meets Grade Level or Above	2023	47%	23%	22%	22%	29%	22%	21%		32%	28%	28%	32%	51%	27%	73%
	2022	47%	26%	23%	24%	32%	26%	26%	27%	31%	25%	29%	30%	51%	26%	69%
At Masters Grade Level	2023	18%	7%	7%	9%	10%	7%	6%	6%	9%	6%	6%	8%	21%	7%	32%
	2022	21%	10%	8%	9%	13%	10%	10%	8%	11%	7%	7%	9%	24%	8%	33%
All Grades Social Studies																
At Approaches Grade Level or Above	2023	78%	58%	65%	79%	61%	61%	52%	62%	65%	62%	61%	66%	81%	62%	93%
	2022	75%	61%	53%	34%	64%	69%	59%	54%	57%	53%	56%	58%	79%	53%	88%
At Meets Grade Level or Above	2023	52%	25%	24%	54%	29%	34%	18%	27%	31%	27%	26%	31%	56%	27%	72%
	2022	50%	31%	26%	9%	31%	40%	28%	23%		22%	25%			22%	62%
At Masters Grade Level	2023	27%	9%	5%	17%	11%	13%	6%		12%	9%	9%			9%	40%
	2022		15%		2%	16%	21%	13%			8%	10%			9%	37%
						ol Progres	s - Annual									
All Grades Both Subjects	2023	64%	59%	59%	59%	60%	62%		57%	61%	56%	57%	59%	65%	58%	75%
All Grades ELA/Reading	2023		55%						54%		54%				55%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) State

	School Year		Total Bilingual Education	,	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	65%	66%	63%	66%	59%	61%	65%	60%	59%	62%	67%	61%	76%
					School P	rogress - A	Accelerate	d Learning								
All Grades Both Subjects	2023	38%	36%	36%	37%	37%	37%	33%	34%	35%	34%	33%	36%	39%	35%	62%
All Grades ELA/Reading	2023	35%	33%	31%	34%	35%	34%	30%	30%	32%	30%	31%	34%	38%	31%	60%
All Grades Mathematics	2023	40%	38%	40%	39%	39%	39%	35%	39%	39%	39%	37%	39%	41%	39%	63%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) State

	State	African American			American Indian TAAR Part				Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			•	2023 5	(All Grade)fi							
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	92%	95%	91%	93%	92%	93%	93%	91%	97%	84%	92%	89%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	4%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	0%	1%	3%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	91%	90%	95%	91%	92%	91%	93%	93%	91%	96%	83%	91%	85%
Not Included in Accountability: Mobile	4%		4%	3%		4%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	3%		5%	0%	2%	4%	2%	0%	2%	1%		5%	4%	10%
Not Tested	1%		1%	1%			1%		1%	1%		1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	91%	93%	96%	91%	94%	92%	93%	94%	92%	98%	85%	93%	91%
Not Included in Accountability: Mobile	5%	7%	4%	3%	6%	4%	6%	6%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	91%	93%	95%	91%	94%	92%	93%	93%	91%	97%	85%	93%	91%
Not Included in Accountability: Mobile	4%		4%	3%			6%		4%	8%	1%		4%	4%
Not Included in Accountability: Other Exclusions	1%			0%			1%		0%	0%				3%
Not Tested	1%		1%	1%			1%		2%	1%				1%
Absent	1%			1%			1%			1%				1%
Other	0%									0%				0%
Social Studies														
Assessment Participant	99%	98%	98%	99%	99%	99%	98%	99%	98%	98%	99%	98%	98%	98%

Texas Education Agency 2022-23 STAAR Participation (TAPR) State

Included in Accountability Not Included in Accountability: Mobile	State 94% 4%	African American 92% 6%	94%	White 96% 3%	American Indian 93% 5%	Asian 96% 2%	Pacific Islander 92% 6%	94%	Special Ed (Current) 93% 4%	Ed	98%	ously	Econ Disadv 94% 4%	EB/EL (Current & Monitored) 92% 4%
Not Included in Accountability: Other Exclusions		0%		0%	1%	1%	0%	0%	0%	0%		2%		3%
Not Trictuded in Accountability. Other Exclusions Not Tested	1% 1%	2%		1%	1%	1%	2%	1%	2%	2%		2%	1% 2%	2%
Absent	1%	2%		1%		0%	2%		2%	2%		2%	2%	1%
Other	0%	0%		0%	0%	0%	0%		0%	0%		0%	0%	0%
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers	020/	0.40/	020/	030/	020/	070/	000/	020/	070/	070/	0.40/	000/	010/	010/
SAT/ACT Participant	93%	94%		93%			89%	92%	87%	87%	94%	80%	91%	91%
			-	2022 S	TAAR Part (All Grade		on							
All Tests					(7 till Clade	J ,								
Assessment Participant	99%	98%	99%	99%	98%	99%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%		95%	91%	93%	90%	93%	93%	91%		84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%		11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%		0%		2%	1%		1%	0%		3%	2%	5%
Not Tested	1%	2%		1%		1%	2%	1%	2%	1%		2%	1%	1%
Absent	1%	1%		1%	1%	0%	2%	1%	1%	1%		2%	1%	1%
Other	0%	0%		0%		0%	0%		0%	0%		0%	0%	0%
Reading	0 70	0 70	070	070	070	0 70	0 70	0 70	070	0 70	070	0 70	0 70	070
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%		95%	91%	92%	90%	93%	92%	90%		83%	92%	86%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%		11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%		0%	2%	3%	1%		2%	1%		4%	3%	9%
Not Tested	1%	2%		1%	1%	0%	2%	1%	2%	1%		2%	1%	1%
Absent	1%	1%		1%	1%	0%	2%	1%	1%	1%		2%	1%	1%
Other	0%	0%		0%		0%	0%		0%	0%		0%	0%	0%
Mathematics	0 70	0 70	370	070	0,0	0 70	0,0	0,70	0,0	370	3,0	0,0	0 70	0,0
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%		95%	92%	94%	90%		94%	91%		84%	94%	92%
Not Included in Accountability: Mobile	5%			4%	6%	5%			4%	8%		12%	4%	4%
Not Included in Accountability: Other Exclusions	1%			0%		1%	0%		0%	0%		2%	1%	3%
Not Tested	1%			1%		1%	2%			1%		2%	1%	1%
Absent	1%			1%		0%	1%		1%	1%		1%	1%	1%
Other	0%									0%				0%
Science	3 70	5 /0	370	5 70	370	3 70	370	0 70	3 70	3 70	370	370	J 70	3 70
Assessment Participant	98%	98%	98%	99%	98%	99%	98%	98%	98%	98%	99%	98%	98%	99%
	3070	30 70	30 70	3370	30 /0	3370	3070	20 /0	30 /0	3070	33 70	30 /0	30 /0	33 /0

Texas Education Agency 2022-23 STAAR Participation (TAPR) State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Included in Accountability	93%	91%	93%	95%	92%	94%	91%	93%	93%	90%	97%	84%	94%	92%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	98%	98%	98%	99%	98%	99%	97%	98%	98%	98%	99%	97%	98%	98%
Included in Accountability	94%	92%	94%	96%	92%	96%	91%	94%	93%	90%	97%	86%	94%	92%
Not Included in Accountability: Mobile	4%	6%	3%	3%	5%	3%	6%	5%	4%	8%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	2%	1%	2%	1%	3%	2%	2%	2%	1%	3%	2%	2%
Absent	1%	2%	2%	1%	2%	0%	3%	2%	2%	2%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	89%	89%	86%	91%	90%	95%	89%	89%	81%	81%	90%	72%	85%	85%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) State

		African			American		Pacific	Two or More	Special	Econ	
	State	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate											
2021-22	92.2%	91.5%	91.4%	93.5%	92.2%	95.7%	91.4%	92.8%	91.0%	91.1%	92.2%
2020-21	95.0%	93.6%	94.5%	96.0%	94.7%	98.4%	94.4%	95.4%	93.8%	93.8%	94.7%
Chronic Absenteeism											
2021-22	25.7%	29.9%	29.3%	19.6%	26.2%	9.6%	31.4%	23.8%	31.5%	31.2%	25.9%
2020-21	15.0%	20.7%	16.9%	10.7%	16.4%	3.3%	17.9%	13.9%	19.4%	19.3%	16.1%
Annual Dropout Rate (Gr 7-8)										
2021-22	0.7%	1.1%	0.7%	0.4%	1.0%	0.3%	0.9%	0.7%	0.8%	0.8%	0.9%
2020-21	0.9%	1.5%	0.9%	0.5%	1.7%	0.4%	1.2%	0.9%	1.3%	1.1%	1.0%
Annual Dropout Rate (Gr 9-12)									
2021-22	2.2%	3.6%	2.7%	1.1%	2.2%	0.5%	2.6%	1.8%	2.9%	3.1%	3.9%
2020-21	2.4%	3.5%	2.8%	1.3%	3.1%	0.5%	2.6%	2.0%	3.2%	3.2%	4.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)									
Class of 2022											
Graduated	89.7%	85.6%	88.0%	93.8%	88.4%	96.8%	88.9%	90.6%	79.1%	86.4%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.3%	0.1%	0.3%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.5%	4.5%	4.2%	2.2%	3.5%	1.7%	3.8%	3.3%	11.3%	4.3%	5.6%
Dropped Out	6.4%	9.6%	7.6%	3.6%	7.8%	1.4%	6.9%	5.6%	9.4%	9.0%	14.4%
Graduates and TxCHSE	90.0%	85.9%	88.2%	94.2%	88.7%	96.9%	89.3%	91.1%	79.3%	86.7%	80.0%
Graduates, TxCHSE, and Continuers	93.6%	90.4%	92.4%	96.4%	92.2%	98.6%	93.1%	94.4%	90.6%	91.0%	85.6%
Class of 2021											
Graduated	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	79.7%	86.7%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.6%	0.1%	0.2%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.9%	4.8%	4.7%	2.4%	3.9%	1.8%	5.7%	3.6%	11.4%	5.0%	6.6%
Dropped Out	5.8%	8.7%	6.9%	3.4%	8.1%	1.4%	5.8%	5.0%	8.7%	8.0%	13.4%
Graduates and TxCHSE	90.3%	86.6%	88.4%	94.3%	88.0%	96.8%	88.5%	91.3%	79.9%	87.0%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	91.3%	93.1%	96.6%	91.9%	98.6%	94.2%	95.0%	91.3%	92.0%	86.6%
5-Year Extended Longi	tudinal	Rate (Gr 9	-12)								
Class of 2021											
Graduated	92.2%	88.8%	91.0%	95.2%	90.2%	97.8%	92.3%	92.7%	84.1%	89.6%	84.0%
Received TxCHSE	0.4%	0.4%	0.3%	0.6%	0.9%	0.1%	0.5%	0.7%	0.3%	0.4%	0.2%
Continued HS	1.0%	1.2%	1.2%	0.7%	0.5%	0.7%	1.2%	1.0%	6.3%	1.2%	1.2%
Dropped Out	6.3%	9.6%	7.5%	3.4%	8.4%	1.4%	6.0%	5.5%	9.3%	8.8%	14.7%
Graduates and TxCHSE	92.7%	89.2%	91.3%	95.8%	91.1%	97.9%	92.8%	93.4%	84.4%	90.0%	84.1%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	92.5%	96.6%	91.6%	98.6%	94.0%	94.5%	90.7%	91.2%	85.3%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) State

								T			
		African			American		Pacific	Two or More	Special	Econ	
	State	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Class of 2020											
Graduated	92.2%	89.0%	90.9%	95.2%	89.5%	97.7%	91.8%	92.8%	83.5%	89.9%	82.0%
Received TxCHSE	0.5%	0.5%	0.4%	0.6%	0.5%	0.1%	0.5%	0.8%	0.3%	0.5%	0.2%
Continued HS	1.1%	1.4%	1.3%	0.8%	0.9%	0.8%	2.0%	1.2%	6.8%	1.3%	1.4%
Dropped Out	6.2%	9.1%	7.4%	3.3%	9.1%	1.5%	5.7%	5.1%	9.3%	8.3%	16.4%
Graduates and TxCHSE	92.7%	89.5%	91.3%	95.9%	90.0%	97.8%	92.3%	93.7%	83.8%	90.4%	82.2%
Graduates, TxCHSE, and Continuers	93.8%	90.9%	92.6%	96.7%	90.9%	98.5%	94.3%	94.9%	90.7%	91.7%	83.6%
6-Year Extended Longit	tudinal	Rate (Gr 9	-12)								
Class of 2020											
Graduated	92.7%	89.5%	91.4%	95.6%	89.8%	97.8%	92.6%	93.2%	85.6%	90.4%	82.6%
Received TxCHSE	0.5%	0.5%	0.5%	0.7%	0.7%	0.1%	0.5%	0.9%	0.4%	0.6%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.6%	0.5%	1.0%	0.6%	4.6%	0.5%	0.4%
Dropped Out	6.2%	9.4%	7.5%	3.3%	8.9%	1.5%	5.9%	5.2%	9.5%	8.4%	16.7%
Graduates and TxCHSE	93.2%	90.1%	91.9%	96.3%	90.5%	98.0%	93.1%	94.2%	86.0%	91.0%	82.9%
Graduates, TxCHSE, and Continuers	93.8%	90.6%	92.5%	96.7%	91.1%	98.5%	94.1%	94.8%	90.5%	91.6%	83.3%
Class of 2019											
Graduated	92.6%	89.2%	91.3%	95.4%	90.0%	97.8%	90.0%	93.6%	84.8%	90.4%	81.8%
Received TxCHSE	0.6%	0.6%	0.5%	0.9%	0.8%	0.1%	1.0%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.6%	0.7%	0.5%	0.6%	0.4%	0.7%	0.5%	4.6%	0.6%	0.7%
Dropped Out	6.2%	9.5%	7.5%	3.3%	8.7%	1.6%	8.3%	5.0%	10.2%	8.3%	17.1%
Graduates and TxCHSE	93.2%	89.9%	91.8%	96.2%	90.8%	98.0%	91.0%	94.5%	85.2%	91.1%	82.2%
Graduates, TxCHSE, and Continuers	93.8%	90.5%	92.5%	96.7%	91.3%	98.4%	91.7%	95.0%	89.8%	91.7%	82.9%
RHSP/DAP Graduates (Longit	udinal Rate	e)								
Class of 2022	59.5%	46.9%	57.4%	66.1%	-	100.0%	-	66.7%	46.2%	52.3%	55.6%
Class of 2021	87.5%	58.5%	88.2%	91.3%	40.0%	92.7%	-	100.0%	56.9%	81.5%	80.8%
FHSP-E Graduates (Lor	ngitudi	nal Rate)									
Class of 2022	3.7%	4.7%	3.8%	3.5%	4.5%	1.6%	4.6%	3.4%	11.9%	4.5%	5.8%
Class of 2021	3.8%	5.0%	4.0%	3.3%	4.0%	1.8%	4.2%	3.7%	11.1%	4.7%	6.2%
FHSP-DLA Graduates (Longit	udinal Rate	2)								
Class of 2022	84.3%	78.2%	83.4%	86.7%	82.3%	94.4%	78.3%	83.9%	49.0%	80.3%	75.5%
Class of 2021	81.9%	75.3%	81.2%	84.5%	77.9%	89.6%	80.0%	81.9%	44.7%	77.8%	71.7%
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Graduate	s (Longit	udinal I	Rate)						
Class of 2022	88.0%	82.9%	87.2%	90.2%	86.8%	96.0%	82.9%	87.3%	60.8%	84.7%	81.3%
Class of 2021	85.7%	80.3%	85.2%	87.8%	81.7%	91.4%	84.2%	85.7%	55.7%	82.5%	77.9%
RHSP/DAP Graduates (Annua	l Rate)									

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) State

	State	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
2021-22	23.6%	17.8%	22.2%	30.3%	0.0%	28.6%	0.0%	31.3%	25.0%	16.8%	14.3%
2020-21	43.8%	17.6%	41.6%	57.8%	40.0%	64.5%	0.0%	55.9%	7.9%	40.5%	54.1%
FHSP-E Graduates (An	nual Ra	ate)									
2021-22	3.9%	4.9%	3.9%	3.7%	4.8%	1.6%	4.8%	3.6%	11.5%	4.6%	5.9%
2020-21	3.8%	4.9%	4.0%	3.3%	4.0%	1.8%	3.8%	3.7%	10.6%	4.7%	6.2%
FHSP-DLA Graduates (Annual	Rate)									
2021-22	82.3%	75.8%	81.2%	85.2%	79.6%	93.5%	75.4%	82.0%	44.8%	78.2%	74.0%
2020-21	80.4%	73.8%	79.6%	83.4%	75.5%	88.7%	77.8%	80.6%	41.3%	76.3%	70.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Graduate	s (Annual	Rate)							
2021-22	86.0%	80.5%	85.0%	88.8%	84.2%	95.1%	80.0%	85.6%	56.3%	82.7%	79.8%
2020-21	84.1%	78.4%	83.4%	86.5%	79.4%	90.5%	81.2%	84.2%	51.3%	80.9%	76.3%

Texas Education Agency 2022-23 Graduation Profile (TAPR) State

	State Count	State Percent
Graduates (2021-22 Annual Graduates	5)	
Total Graduates	368,686	100.0%
By Ethnicity:		
African American	45,227	12.3%
Hispanic	191,125	51.8%
White	103,171	28.0%
American Indian	1,159	0.3%
Asian	18,794	5.1%
Pacific Islander	569	0.2%
Two or More Races	8,641	2.3%
By Graduation Type:		
Minimum H.S. Program	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	134	0.0%
Foundation H.S. Program (No Endorsement)	51,023	13.8%
Foundation H.S. Program (Endorsement)	14,179	3.8%
Foundation H.S. Program (DLA)	302,917	82.2%
Special Education Graduates	32,447	8.8%
Economically Disadvantaged Graduates	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	40,398	11.0%
At-Risk Graduates	159,689	43.3%
CTE Completers	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) State

Academic		African			American		Pacific	Two or More	Special	Econ	
Year	State	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					e, Career, a ates (Stude						
College, Ca	areer, or M	lilitary Rea	dy (Annual	Graduates	5)						
2021-22	70.0%	56.2%	68.4%	76.0%	67.7%	87.1%	60.5%	69.0%	79.0%	65.3%	58.6%
2020-21	65.2%	49.6%	62.8%	72.4%	60.3%	85.9%	54.1%	65.2%	74.2%	59.0%	49.8%
					College Gradı						
College Re	ady (Annu	ıal Graduat	es)								
2021-22	52.9%	36.2%	48.9%	62.2%	50.0%	82.8%	45.7%	55.2%	13.6%	44.0%	33.0%
2020-21	52.7%	35.0%	48.9%	61.8%	45.7%	82.2%	44.8%	55.1%	11.9%	43.5%	30.5%
TSI Criteria	Graduate	es in Englis	h Language	e Arts (Anı	nual Gradua	ates)					
2021-22	57.1%	43.8%	51.1%	68.6%	55.0%	84.0%	56.1%	63.6%	17.8%	47.1%	28.8%
2020-21	56.1%	42.6%	50.0%	67.6%	51.6%	82.0%	53.2%	63.1%	15.8%	45.7%	24.2%
TSI Criteria	Graduate	es in Mathe	matics (Anı	nual Gradı	ıates)						
2021-22	48.2%	34.6%	43.0%	57.7%	45.5%	82.2%	42.7%	51.1%	15.5%	39.6%	29.9%
2020-21	45.7%	31.0%	39.9%	55.8%	39.2%	80.1%	43.2%	50.5%	12.7%	36.3%	24.3%
TSI Criteria	Graduate	s in Both S	Subjects (Ai	nnual Grad	duates)						
2021-22	42.2%	27.9%	35.9%	53.3%	38.7%	77.9%	38.0%	46.9%	10.7%	32.3%	19.7%
2020-21	40.4%	25.5%	33.8%	51.8%	34.5%	76.0%	35.8%	46.4%	8.9%	30.1%	15.6%
AP / IB Met	Criteria i	n Any Subj	ect (Annual	Graduate	s)						
2021-22	20.5%	8.3%	17.2%	24.6%	17.0%	58.6%	15.8%	23.7%	1.9%	13.8%	13.5%
2020-21	21.3%	8.6%	18.2%	25.4%	16.4%	58.7%	16.6%	24.5%	2.0%	14.6%	14.2%
Associate I	Degree (A	nnual Grad	uates)								
2021-22	2.4%	2.0%	3.2%	1.4%	2.4%	2.3%	2.1%	1.6%	0.2%	2.7%	1.1%
2020-21	2.6%	2.4%	3.5%	1.2%	1.5%	2.5%	3.6%	1.4%	0.2%	3.0%	1.1%
Dual Cours	e Credits	in Any Sub	ject (Annua	al Graduat	es)						
2021-22	24.0%	15.6%	22.0%	30.0%	22.3%	31.4%	16.9%	22.8%	3.2%	19.0%	8.4%
2020-21	25.9%	17.3%	24.5%	31.2%	21.3%	32.0%	20.1%	23.7%	3.4%	21.1%	8.4%
Onramps C	Course Cre	edits (Annu	al Graduate	es)							
2021-22	4.4%	2.5%	4.0%	5.6%	3.2%	6.4%	4.4%	5.5%	0.4%	3.1%	1.4%
2020-21	4.4%	2.3%	4.3%	5.4%	3.1%	5.8%	4.0%	4.9%	0.4%	3.2%	1.4%
				(Career / Mili Gradu		/				
Career or N	Military Re	ady (Annua	al Graduate	s)							
2021-22	33.5%	29.8%	36.5%	31.8%	33.6%	25.0%	26.4%	27.9%	78.1%	36.5%	36.1%
2020-21	24.2%	21.1%	26.0%	23.5%	23.3%	19.3%	15.9%	20.3%	73.1%	26.3%	26.0%
Approved I	ndustry-B	ased Certif	ication (An	nual Grad	uates)						
2021-22	28.0%			26.8%		22.9%	20.0%	22.3%	19.3%	30.1%	28.1%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.8%	20.1%	18.4%	15.6%	17.2%	11.6%	15.0%	12.0%	19.4%	17.0%
Graduates	with Leve	l I or Level	II Certificat	e (Annual	Graduates)						
2021-22	0.7%	0.4%	0.9%	0.4%	0.9%	0.2%	0.5%	0.3%	0.5%	0.8%	0.8%
2020-21	0.7%	0.5%	0.9%	0.4%	0.5%	0.2%	0.0%	0.2%	0.4%	0.8%	0.8%
Graduate v	with Comp	leted IEP a	nd Workfor	ce Readine	ess (Annua	I Graduate	s)				
2021-22	2.5%	4.1%	2.4%	2.2%	3.4%	0.9%	3.5%	2.5%	27.4%	3.0%	3.6%
2020-21	2.4%	3.8%	2.4%	2.2%	3.4%	0.8%	1.6%	2.4%	27.2%	3.0%	3.8%
Graduates	Under an	Advanced	Diploma Pl	an and Ide	ntified as a	Current Sp	pecial Educ	cation Stud	ent (Annua	l Graduate	s)
2021-22	5.0%	6.4%	5.1%	4.6%	6.1%	1.7%	4.2%	5.0%	56.3%	5.8%	7.8%
2020-21	4.4%	5.9%	4.6%	4.0%	5.0%	1.7%	3.3%	3.9%	51.3%	5.3%	7.4%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) State

									Two or			
	Academic Year		African American	Lichanic	White	American	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >=				пізрапіс	vviiite	Illulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
Reading		22.8%	16.1%	24.4%	23.7%	18 5%	18.5%	21.8%	21.1%	3.9%	21.4%	8.1%
recading	2020-21	25.9%	18.4%		27.8%		22.3%		24.8%			7.7%
Mathematics	2021-22	18.7%	12.3%		19.7%		20.3%		17.0%		16.9%	9.2%
Matrematics	2020-21	19.4%	13.0%		20.6%		22.0%		18.4%		17.4%	8.1%
Both Subjects	2021-22	12.6%	7.5%		12.8%		12.7%		11.3%		11.6%	4.5%
Don't Dubjects	2020-21	14.4%	8.9%		15.2%		15.7%		13.6%		13.1%	
Completed and Received Cr						3.370	13.7 70	13.270	13.070	1.7 70	13.170	1.570
English Language Arts	2021-22		12.2%	14.1%		11.6%	3.7%	12.3%	8.9%	10.5%	14.6%	18.1%
3 3 - 3	2020-21	8.6%	8.6%	10.5%		7.6%	2.2%	8.5%				13.9%
Mathematics	2021-22	14.0%	15.0%		10.6%	14.2%	4.1%		10.3%			19.6%
	2020-21	10.3%	10.0%	12.4%		8.6%	2.5%	9.8%	8.2%			14.5%
Both Subjects	2021-22	7.5%	7.7%	9.3%			1.8%	6.7%				11.9%
•	2020-21	4.9%	4.4%	6.4%	3.5%	4.0%	0.9%	3.6%	3.4%	4.8%	6.5%	8.4%
AP/IB Results (Participation)	(Grades 11-12)											
All Subjects	2022	23.0%	14.7%	20.3%	25.2%	19.1%	58.9%	18.2%	25.1%	3.1%	17.3%	13.5%
	2021	21.1%	13.0%	18.0%	24.3%	16.8%	55.4%	17.9%	23.5%	2.5%	15.0%	10.2%
English Language Arts	2022	13.2%	9.0%	11.1%	14.4%	10.9%	37.9%	11.5%	15.3%	1.5%	9.6%	5.4%
	2021	12.1%	8.0%	9.9%	13.8%	9.6%	35.5%	10.2%	14.4%	1.2%	8.3%	3.8%
Mathematics	2022	6.9%	3.2%	4.9%	8.0%	5.1%	31.7%	5.4%	8.3%	0.7%	4.1%	2.1%
	2021	6.1%	2.8%	4.0%	7.6%	4.3%	27.8%	4.3%	7.5%	0.6%	3.4%	1.5%
Science	2022	9.6%	5.2%	7.0%	11.3%	7.7%	36.4%	7.7%	11.4%	0.9%	6.0%	3.5%
	2021	8.7%	4.4%	6.2%	11.0%	7.3%	32.0%	6.3%	11.1%	0.8%	5.2%	2.6%
Social Studies	2022	12.5%	7.9%	10.1%	14.1%	10.0%	39.4%	10.3%	14.5%	1.5%	8.6%	5.3%
	2021	11.6%	6.8%	9.1%	13.6%	8.7%	37.8%	10.6%	13.7%	1.3%	7.5%	3.9%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)									
All Subjects	2022	53.3%	33.5%	40.0%	67.0%	49.1%	78.6%	45.5%	65.4%	30.8%	36.6%	35.3%
	2021	48.6%	29.0%	34.6%	61.2%	52.8%	73.6%	43.9%	60.8%	30.5%	31.5%	35.7%
English Language Arts	2022	53.2%	35.7%	34.3%	70.6%	47.7%	81.6%	46.2%	67.6%	23.7%	30.4%	9.2%
	2021	42.7%	25.9%	23.4%	58.8%	42.4%	70.1%	38.5%	56.9%	20.7%	20.3%	6.0%
Mathematics	2022	50.4%	31.1%	27.8%	61.9%	49.6%	73.3%	50.0%	64.9%	28.0%	26.8%	15.2%
	2021	49.4%	31.4%	28.5%	58.2%	51.4%	71.0%	38.8%	59.1%	35.2%	27.9%	20.6%
Science	2022	44.7%	24.4%	24.4%	58.5%	39.7%	67.1%	40.4%	55.7%	23.1%	22.3%	7.7%
	2021	41.4%	23.5%	21.9%	53.0%	39.1%	62.5%	30.6%	53.4%	25.5%	19.9%	7.9%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) State

	Academic Year		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	25.4%	22.6%	56.6%	37.2%	69.9%	42.0%	56.4%	19.9%	19.9%	6.3%
	2021	42.2%	24.8%	22.8%	56.5%	39.9%	67.6%	32.2%	56.7%	22.2%	20.3%	7.5%
SAT/ACT Results (Annual Graduat	es)											
Tested	2021-22	71.5%	71.2%	66.4%	76.4%	71.7%	94.0%	69.8%	75.4%	41.9%	64.2%	60.5%
	2020-21	70.8%	72.7%	66.3%	73.7%	70.2%	92.9%	67.5%	74.2%	40.0%	64.7%	62.2%
At/Above Criterion for All Examinees	2021-22	32.1%	15.9%	19.9%	48.4%	30.9%	73.1%	31.0%	41.9%	5.0%	16.9%	3.6%
	2020-21	32.9%	16.6%	20.5%	49.9%	31.1%	72.7%	30.3%	44.2%	5.0%	17.5%	3.5%
Average SAT Score (Annual Gradu	iates)											
All Subjects	2021-22	1001	912	938	1079	988	1222	987	1058	797	921	817
	2020-21	1002	912	937	1087	997	1217	999	1067	788	919	808
English Language Arts and Writing	2021-22	506	464	474	546	499	600	496	537	401	465	405
	2020-21	504	463	471	550	500	596	505	540	396	462	398
Mathematics	2021-22	496	449	464	533	488	622	491	521	396	456	412
	2020-21	498	450	466	536	497	622	494	527	392	457	410
Average ACT Score (Annual Gradu	iates)											
All Subjects	2021-22	19.5	16.3	17.3	22.3	19.4	26.1	19.9	21.1	14.0	16.7	13.9
	2020-21	20.0	16.7	17.6	22.6	19.9	26.3	19.3	21.7	14.2	17.1	13.9
English Language Arts	2021-22	19.2	15.8	16.8	22.4	19.1	26.2	19.7	21.1	13.0	16.1	12.7
	2020-21	19.6	16.0	16.9	22.6	19.6	26.1	19.1	21.6	13.1	16.3	12.5
Mathematics	2021-22	19.3	16.3	17.4	21.6	19.4	26.1	20.0	20.6	14.8	16.9	15.1
	2020-21	19.9	16.8	17.9	22.1	19.5	26.5	18.9	21.3	14.9	17.4	15.3
Science	2021-22	19.8	16.8	17.8	22.4	19.7	25.7	19.8	21.2	14.8	17.3	14.9
	2020-21	20.3	17.3	18.2	22.8	20.4	25.9	19.6	22.0	15.0	17.7	14.9

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompletio	n (Grades	9-12)								
Any Subject	2021-22	44.2%	35.0%	41.9%	47.9%	40.2%	72.3%	36.4%	44.2%	18.7%	39.0%	30.7%
	2020-21	42.5%	32.6%	39.9%	47.2%	38.4%	71.5%	36.5%	43.2%	16.8%	36.2%	26.7%
English Language Arts	2021-22	16.6%	12.6%	15.1%	18.7%	14.1%	32.3%	13.4%	16.8%	4.0%	13.5%	8.5%
	2020-21	16.3%	11.7%	14.6%	18.8%	13.6%	31.5%	13.4%	17.0%	3.6%	12.7%	7.1%
Mathematics	2021-22	19.9%	14.6%	17.4%	23.4%	17.9%	40.9%	16.9%	20.4%	6.0%	15.9%	9.6%
	2020-21	19.3%	13.2%	16.8%	23.0%	17.9%	40.6%	16.5%	20.0%	5.0%	14.8%	8.1%
Science	2021-22	21.1%	16.5%	19.1%	24.3%	18.3%	37.2%	17.0%	21.2%	8.8%	17.9%	11.1%
	2020-21	20.6%	15.5%	18.4%	24.2%	19.3%	37.6%	18.0%	21.3%	8.2%	16.7%	9.6%
Social Studies	2021-22	22.8%	15.6%	19.4%	26.9%	20.3%	55.4%	18.8%	24.7%	3.2%	17.1%	9.7%
	2020-21	22.8%	15.1%	19.3%	27.3%	19.0%	55.9%	20.0%	25.2%	2.9%	16.4%	8.1%
Graduates Enrolled in	Texas Inst	itution o	f Higher E	ducation (TX IHE)							
	2020-21	46.7%	43.5%	43.1%	50.9%	38.6%	68.0%	36.9%	46.9%	22.5%	39.9%	25.1%
	2019-20	46.1%	43.8%	41.6%	51.5%	39.2%	67.8%	35.0%	48.7%	19.9%	38.6%	20.9%
Graduates in TX IHE	Completing	One Yea	ar Without	Enrollme	nt in a D	evelopmen	tal Educ	ation Cou	ırse			
	2020-21	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) State

	Membe	ership	Enroll	ment
	Sta		Sta	
Student Information	Count	Percent	Count	Percent
Total Students	5,504,150	100.0%	5,518,432	100.0%
Students by Grade:				
Early Childhood Education	17,201	0.3%	25,110	0.5%
Pre-Kindergarten	243,493	4.4%	244,284	4.4%
Pre-Kindergarten: 3-year Old	40,199	0.7%	40,535	0.7%
Pre-Kindergarten: 4-year Old	203,294	3.7%	203,749	3.7%
Kindergarten	367,180	6.7%	367,633	6.7%
Grade 1	399,048	7.2%	399,419	7.2%
Grade 2	395,639	7.2%	395,969	7.2%
Grade 3	393,583	7.2%	393,871	7.1%
Grade 4	393,765	7.2%	394,020	7.1%
Grade 5	395,111	7.2%	395,384	7.2%
Grade 6	399,341	7.3%	399,557	7.2%
Grade 7	409,362	7.4%	409,566	7.4%
Grade 8	425,589	7.7%	425,758	7.7%
Grade 9	477,875	8.7%	478,101	8.7%
Grade 10	436,752	7.9%	437,002	7.9%
Grade 11	385,894	7.0%	386,246	7.0%
Grade 12	364,317	6.6%	366,512	6.6%
Ethnic Distribution:				
African American	705,310	12.8%	706,775	12.8%
Hispanic	2,915,219	53.0%	2,921,416	52.9%
White	1,410,571	25.6%	1,416,240	25.7%
American Indian	17,920	0.3%	17,976	0.3%
Asian	280,306	5.1%	280,742	5.1%
Pacific Islander	8,696	0.2%	8,718	0.2%
Two or More Races	166,128	3.0%	166,565	3.0%
Sex:				
Female	2,688,496	48.8%	2,693,780	48.8%
Male	2,815,654	51.2%	2,824,652	51.2%
Economically Disadvantaged	3,415,987	62.1%	3,421,217	62.0%
Non-Educationally Disadvantaged	2,088,163	37.9%	2,097,215	38.0%
Section 504 Students	407,619	7.4%	407,904	7.4%
EB Students/EL	1,269,408	23.1%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	87,162	1.5%		

Texas Education Agency 2022-23 Student Information (TAPR) State

	Membe	ership	Enroll	ment
	State		State	
Student Information	Count	Percent	Count	Percent
Students w/ Dyslexia	302,409	5.5%	302,615	5.5%
Foster Care	13,415	0.2%	13,453	0.2%
Homeless	72,534	1.3%	72,654	1.3%
Immigrant	122,390	2.2%	122,504	2.2%
Migrant	13,769	0.3%	13,810	0.3%
Title I	3,555,650	64.6%	3,563,890	64.6%
Military Connected	199,203	3.6%	199,325	3.6%
At-Risk	2,935,164	53.3%	2,938,753	53.3%
Students by Instructional Program:				
Bilingual/ESL Education	1,278,846	23.2%	1,279,697	23.2%
Career and Technical Education	1,459,380	26.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,203,083	72.3%	1,203,363	72.2%
Gifted and Talented Education	453,585	8.2%	453,689	8.2%
Special Education	693,061	12.6%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/:			
Total Students with Disabilities	693,060			
By Type of Primary Disability Students with Intellectual Disabilities	305,800	44.1%		
Students with Physical Disabilities	138,820	20.0%		
Students with Autism	107,586	15.5%		
Students with Behavioral Disabilities	130,018	18.8%		
Students with Non-Categorical Early Childhood	10,836	1.6%		
Mobility (2021-22):				
Total Mobile Students	893,031	16.8%		
By Ethnicity: African American	176,665	3.3%		
Hispanic	462,284	8.7%		
White	180,620	3.4%		
American Indian	3,221	0.1%		
Asian	38,716	0.7%		
Pacific Islander	2,067	0.0%		
Two or More Races	29,458	0.6%		
Count and Percent of Special Ed Students who are Mobile	131,925	18.6%		
Count and Percent of EB Students/EL who are Mobile	191,469	17.1%		
Count and Percent of Econ Dis Students who are Mobile	604,295	18.7%		
Student Attrition (2021-22):				
Total Student Attrition	751,495	18.1%		

Texas Education Agency 2022-23 Student Information (TAPR) State

Student Information	Non-Special Education Rates	Special Education Rates
Retention Ra	ates by Grade	:
Kindergarten	1.5%	4.5%
Grade 1	2.5%	3.6%
Grade 2	1.6%	2.0%
Grade 3	0.8%	0.9%
Grade 4	0.5%	0.5%
Grade 5	0.3%	0.4%
Grade 6	0.3%	0.4%
Grade 7	0.4%	0.5%
Grade 8	0.4%	0.5%
Grade 9	8.7%	12.6%

	State	
	Count	Percent
Data Quality:		
Underreported Students	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	State
Elementary:	
Kindergarten	18.7
Grade 1	19.1
Grade 2	19.1
Grade 3	19.3
Grade 4	19.4
Grade 5	20.8
Grade 6	19.2
Secondary:	
English/Language Arts	16.2
Foreign Languages	18.8
Mathematics	17.5
Science	18.5
Social Studies	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) State

	State	
Staff Information	Count	Percent
Total Staff	763,729.4	100.0%
Professional Staff:	489,326.8	64.1%
Teachers	371,646.7	48.7%
Professional Support	82,878.8	10.9%
Campus Administration (School Leadership)	25,300.5	3.3%
Central Administration	9,500.8	1.2%
Educational Aides:	86,185.9	11.3%
Auxiliary Staff:	188,216.7	24.6%
Librarians and Counselors (Headcount):		
Full-time Librarians	4,258.0	n/a
Part-time Librarians	646.0	n/a
Full-time Counselors	13,815.0	n/a
Part-time Counselors	1,240.0	n/a
Total Minority Staff:	406,630.8	53.2%
Teachers by Ethnicity:		
African American	44,033.4	11.8%
Hispanic	110,015.9	29.6%
White	203,967.5	54.9%
American Indian	1,274.2	0.3%
Asian	7,310.0	2.0%
Pacific Islander	514.6	0.1%
Two or More Races	4,531.1	1.2%
Teachers by Sex:		
Males	90,752.5	24.4%
Females	280,894.2	75.6%
Teachers by Highest Degree Held:		
No Degree	7,591.2	2.0%
Bachelors	268,238.6	72.2%
Masters	92,878.9	25.0%
Doctorate	2,938.0	0.8%
Teachers by Years of Experience:		
Beginning Teachers	36,179.6	9.7%
1-5 Years Experience	97,667.0	26.3%
6-10 Years Experience	76,209.5	20.5%
11-20 Years Experience	101,173.2	27.2%

Texas Education Agency 2022-23 Staff Information (TAPR) State

	State		
Staff Information	Count	Percent	
21-30 Years Experience	49,550.0	13.3%	
Over 30 Years Experience	10,867.4	2.9%	
Number of Students per Teacher	14.8	n/a	

Staff Information	State
Experience of Campus Leadership:	
Average Years Experience of Principals	6.1
Average Years Experience of Principals with District	5.3
Average Years Experience of Assistant Principals	5.2
Average Years Experience of Assistant Principals with District	4.4
Average Years Experience of Teachers:	11.0
Average Years Experience of Teachers with District:	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):
Beginning Teachers	\$53,300
1-5 Years Experience	\$56,516
6-10 Years Experience	\$59,732
11-20 Years Experience	\$63,389
21-30 Years Experience	\$67,876
Over 30 Years Experience	\$72,560
Average Actual Salaries (regular duties only):	
Teachers	\$60,717
Professional Support	\$72,022
Campus Administration (School Leadership)	\$85,167
Central Administration	\$112,702
Instructional Staff Percent:	65.1%
Turnover Rate for Teachers:	21.4%
Staff Exclusions:	
Shared Services Arrangement Staff: Professional Staff	1,277.2
Educational Aides	171.8
Auxiliary Staff	389.8
Contracted Instructional Staff:	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) State

	State		
Designation	Headcount	Average Payout	
Teacher Incentive Allotment:			
Recognized	5,474	\$5,974	
Exemplary	4,862	\$11,898	
Master	2,224	\$21,920	

	State		
Program Information	Count	Percent	
Teachers by Program (population served):			
Bilingual/ESL Education	22,050	5.9%	
Career and Technical Education	19,908	5.4%	
Compensatory Education	11,929	3.2%	
Gifted and Talented Education	6,182	1.7%	
Regular Education	262,399	70.6%	
Special Education	36,110	9.7%	
Other	13,070	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.